

Disadvantaged Student Expenditure 2015-16

INCOME – £195,000

BALANCE – £0

185 Students with Disadvantaged status, of that:

- * 84 Are FSM
- * 6 Are in LEA Care
- * 151 Are Ever 6 FSM
- * 4 Are Service children

Total amount allocated for 2016/17 – Use of funding:

- * Focus on Learning in the curriculum 27%
- * Focus on social, emotional and behaviour 52%
- * Focus on enrichment beyond the curriculum 8%
- * Focus on early interventions 13%

The table below shows the gap between disadvantaged students and non-disadvantaged students in a number of key areas over the last three years;

Measure	2014	2015	2016
%5A*-C including English and Maths	27	32	20
% Basics (C or above in both English and Maths)	23	27	20
% Expected progress English	16	18	23
% Expected progress Maths	18	32	25
% Ebacc	14	28	8

Strategy	Cost	Impact judgement
Maintain employment of Pastoral staff, Educational Welfare Officer, Reflection Room manager, Ethos coordinator, SENCo administrator. Pastoral Leader providing pastoral support for disadvantaged students and families including attendance and behaviour meetings and intervention (S,E&B)	£96,500	<p>Disadvantaged students attendance at 92.2% (National (2016) = 92.8%), persistence absence = 28% (National 21.6%).</p> <p>Very positive impact, exclusion rate at 0% is significantly below national data (18.77%) due to this provision.</p> <p>Pass Survey judges attitudes to learning and are benchmarked against standardised national norms. All disadvantaged students responded with high or moderate satisfaction.</p> <p>EOTAS students attending alternative provision attendance improved significantly.</p>

Strategy	Cost	Impact judgement
Additional Teacher of English for small group intervention. This enables us to put small groups of KS3 students through one term booster literacy programmes. (Learning)	£16,000	Monitoring data shows that the gap between disadvantaged students' actual grades and target grades is smaller than for non-disadvantaged students is positive for year 7.
Consultant Teachers of Maths and English (Learning)	£16,000	<p>The gap between disadvantaged and non-disadvantaged pupil leavers is much smaller than in previous year in Maths (7%), larger in English (5%) however English progress was very high for all students. Gaps in the Basics has also reduced.</p> <p>Students highly valued the sessions which resulted in a 9% in English Language, from previous estimates, for disadvantaged students.</p>
Maintain funding for Disadvantaged (Booster) Champion (S,E&B, Learning)	£25,000	<p>Year 7 gaps between Progress 8 actual and targets smaller than disadvantaged students</p> <p>Increase in disadvantaged student numbers at summer school and engagement with parents.</p>
Literacy and Numeracy Facility and trained HLTAs (Learning)	£20,000	<p>91% of disadvantaged students (year 7-9) who took part in literacy intervention significantly improved their reading standardised score.</p> <p>97% of disadvantaged students (year 7-9) who took part in numeracy intervention significantly improved towards targets</p>

Strategy	Cost	Impact judgement
Music tuition, educational visits support, independent learning support and uniform (Enrichment)	£16,000	36% of all music lessons funded for disadvantaged students, significant increase on 2014-15 (22%). All requests for funding for educational visits agreed. Revision guides provided for all year 11 students leading to a decrease of 16% in sanctions for incomplete homework. Students highly valued the sessions which resulted in a 9% in English Language, from previous estimates, for disadvantaged students.
Maintain funding of YMCA Councillor (S,E&B)	£2,000	Students who accessed the councillor attended school.
Resilience Active Research Project with University of East London, Professor Aneta Tunariu (S,E&B)	£3,500	Impact yet to be realised, data to follow in due course, before Feb 2017
Total expenditure	£195,000	

Year 7 Catch Up Funding 2015-16

The literacy and numeracy 'Catch Up Premium' provides schools with an additional £500 for each year 7 pupil who did not achieve at least level 4 in reading and/or maths at the end of key stage 2.

The 'Catch Up Premium' received for the academic year 2014 – 15 was £17,500 was allocated in the following ways:

An **intensive catch up literacy and numeracy** programme was offered through the Learning Support department. 17% of the students made expected progress in maths. 82% of the students made expected progress in English, with 14% making more than expected progress.