




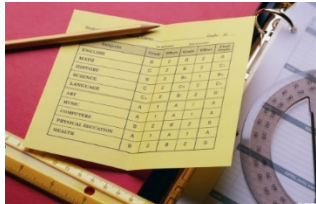




Our students felt that the school needed to be more positive and recognise the 98% of students that get it right every lesson and contribute to make Abbey College a good school. They designed a series of rewards which tried to recognise all students, those that excel, those that try hard every lesson and those who have made some mistakes but are committed to improving. Below are the rewards the students came up with:

Reward Type	How will it work?	Who is eligible?	Who do we share this with?
<p><b>Postcards:</b></p> 	<p>Staff send 5 postcards per week based on the BEST values by choosing 5 students who have demonstrated the values each week in and outside of lessons.</p>	<p>All students</p>	<p>Posted home on a Friday.</p>
<p><b>Consistently getting achieving their BEST</b></p> 	<p>25 points given weekly to all students who don't get any negative choices and attend everyday – named in assembly.</p> <p>Students with 25 points <b>every week</b> for a half term go into a super draw for a large prize and two smaller ones, all other students will get a bag of sweets.</p>	<p>All students</p>	<p>A letter home</p>
<p><b>Certificates for collecting House points</b></p> 	<p>House points can be collected in and outside of lessons.</p> <p><b>Bronze</b> – for 200 points - recognition in assembly, certificate handed out in form. (Points to be decided)</p> <p><b>Silver</b> – recognition in assembly, certificate handed out in form, with chocolate and entered into a termly raffle</p> <p><b>Gold</b> – recognition in assembly, certificate handed out in form/assembly, with chocolate, entered into a certificate draw.</p> <p><b>Platinum</b> – recognition in assembly, certificate handed out in assembly, invite to a school trip and invite a friend (depending on numbers) and the annual graduation ceremony.</p>	<p>All students</p>	<p>A letter is sent home at all levels and parents are invited to the annual award ceremony.</p>

Reward Type	How will it work?	Who is eligible?	Who do we share this with?
<b>Pledges</b> 	These are currently under development with our students.	All students	A letter home
<b>Tracking progress</b> (Meeting targets set weekly) 	Meet weekly behaviour targets – recognised by tutor in form time weekly. 3 weeks of continuous progress towards behaviour targets – Recognised in assembly and entered for a raffle. Progress each week of a half term – Letter/postcard home and entered into the super draw.	All students	A letter home
<b>Progress checks</b> 	Recognition of those who have made the most academic progress by Head of House.	All students	A letter home

We really want to celebrate the fantastic work our students do and to share this with you as parents.

# Punishments

Poor Choices	Criteria (any one or more of the following)	Communication with home	Possible Actions (taken by teacher or TA in the classroom)
Level 1 -1 point	<ul style="list-style-type: none"> <li>Immature attitude to learning</li> <li>Failure to meet the schools' BEST expectations</li> <li>Lateness to school or lessons</li> </ul>	Parent informed via Go4Schools	<ul style="list-style-type: none"> <li>Reminder given</li> <li>Name recorded on the board (or planner), if necessary a brief conversation with the child outside the classroom.</li> <li>Sanction recorded on Go4Schools if the behaviour is not rectified or the issue cannot be resolved (i.e. no book or lateness)</li> <li>Teacher issues a sanction e.g. <b>break or lunchtime detention</b>, and corrective action, e.g. homework re-done or brought in the next day, apology made etc.</li> </ul>
Level 2 -5 points	<ul style="list-style-type: none"> <li>Continued immaturity</li> <li>Incident or behaviour that requires the student to be removed from the classroom</li> <li>Inappropriate contact (being unkind)</li> <li>Deliberate defiance</li> <li>Failure to attend sanction or complete the corrective action at Level 1.</li> </ul>	Parent informed via Go4Schools. Student informed of detention.	<ul style="list-style-type: none"> <li>Student sent to Faculty Focus.</li> <li>Teacher issues sanction on Go4Schools and issues a faculty sanction, e.g. afterschool one hour detention and corrective action e.g. Restorative Justice with the teacher, faculty report etc.</li> <li><b>Detention days: Social Science – Tuesday, Maths and English – Wednesday, Science – Thursday.</b></li> </ul>
Level 3 -10 points	<ul style="list-style-type: none"> <li>Failure to meet behaviour target</li> <li>Inappropriate language/swearing</li> <li>Failure to attend Faculty Focus or faculty detention.</li> <li>Use of mobile phone</li> <li>Single lesson truancy</li> <li>Wilful undermining of the BEST values in the community</li> <li>Misbehaviour during a detention</li> <li>Possession of a banned item</li> <li>Out of bounds</li> <li>Failure to attend sanction or complete the corrective action at level 2.</li> <li>Persistent repetition of level 1 or 2 sanctions</li> </ul>	Parent informed via Go4Schools. Student informed of detention.	<ul style="list-style-type: none"> <li>Recorded on Go4Schools</li> <li>Student goes onto report</li> <li><b>Central detention – Monday 2 hours</b></li> </ul>

<b>Poor Choices</b>	<b>Criteria</b> (any one or more of the following)	<b>Outcomes</b>	<b>Possible Actions</b> (taken by teacher or TA in the classroom)	<b>PARI</b>
Level 4  -25 points	<ul style="list-style-type: none"> <li>• Swearing with the intention to harass, alarm or distress another person.</li> <li>• Grandstanding</li> <li>• Persistent defiance or disruptive behaviour</li> <li>• Smoking, theft, truancy,</li> <li>• Threatening behaviour (verbal/Physical), other (excludable offence).</li> <li>• Intolerance – discrimination, emotional, peer bystander bullying or violence.</li> </ul>	Parent informed by phone and meeting arranged	<ul style="list-style-type: none"> <li>• If in lessons then removal from subject lesson to Faculty Focus for up to 2 weeks.</li> <li>• 2 week daily report card to tutor and parents.</li> <li>• Removal of lunch break for one week</li> <li>• Student isolated pending parental meeting</li> <li>• Restorative Justice or time in the Reflection Room</li> <li>• For bullying – appropriate consequence in line with Tolerance Policy is applied after full investigation.</li> </ul>	Isolation for up to 1 day whilst investigation is completed.
Level 5  -50 points	<ul style="list-style-type: none"> <li>• Intolerance – physical or cyber</li> <li>• Carrying and offensive weapon</li> <li>• Vandalism, drug/alcohol related</li> <li>• Bringing the school into disrepute</li> <li>• Violence</li> </ul>		<ul style="list-style-type: none"> <li>• Student isolated pending parental meeting</li> <li>• Referral to the Reflection Room</li> <li>• Meet with parents to complete reintegration plan</li> <li>• For bullying – appropriate consequence in line with Tolerance Policy is applied after full investigation.</li> <li>• Fixed term exclusion</li> </ul>	Isolation for up to 2 days whilst investigation is completed.

Faculty Focus – A room within the department where student will be removed to for the remainder of the lesson, most often with a Middle Leader.