ABBEY COLLEGE

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Behaviour and Student Welfare

CAM

7th June 2016

Dear Parents/Carers,

Since March 2016, we have been working with Deputy Headteacher, Mrs Moss, towards a new system regarding behaviour and student welfare. We were keen that our good standards were upheld but we wanted to focus more on positive behaviour and our happiness. We wanted to promote and ensure better behaviour by increasing rewards.

Students, staff and parents were asked what they liked and disliked about our current system, what we should expect all students to do and what behaviours we should reward. The system we have designed together with Mrs Moss aims to address the problems people thought were in our current system.

Basic expectations for all students:

We have consulted students in form time and in assemblies and agreed that we will replace the ASPIRE expectations with:

> **B**e polite
> **E**quipped for the lesson – e.g. food for a catering lesson, kit for PE, calculator in maths, homework.
> **S**ticking at and completing the task
> **T**olerant

We think that these standards are clear and simple for everyone to understand and that all Abbey College students should be able to follow these.

Rewards

Students also felt that lots of people were missed out, as the vast majority of students do the right thing without being acknowledged. So we designed a system that automatically gives 25 points per week to students who fulfil the BEST expectations every lesson.

Students also felt that Vivo took too long to save up for a prize and parents didn't log into it. Most students wanted to go back to Go4Schools and get house points. These house points would lead to prizes, certificates and letters home. This is explained in the accompanying leaflet. Students are currently being asked what prizes they would want to receive and this work will carry on after half term.

Punishments

Students and parents were keen to get rid of yellow and red cards so having spoken to students we have decided upon a new consequence system that will stop the use of yellow cards from Monday 6th June.

We hope the new system will help the students to reflect on their actions and give us the opportunity to resolve the situation with the teacher concerned. The teacher issuing the sanction will make a decision based on whether the behaviour can be fixed, The student's name will be put on the board and they will have the chance to fix the issue in that lesson to avoid a punishment. If they don't fix it after their name is written on the board, they will be issued a sanction such as a break time detention or a task to help the teacher. If this is not possible and the issue cannot be resolved (i.e. no book, homework or lateness) the sanction will be recorded on Go 4 Schools at Level 1.

If the behaviour disrupts a lesson and a student has to be removed from the lesson to another classroom. At the end of the lesson, they will be returned to the teacher to apologise and fix the issue. They will also be issued with a Faculty Detention. This would be afterschool on a night where there is a late bus. This will be piloted this week.

Summary

Someone who consistently gets it right and makes an occasional mistake will always get more positive points than negative at the end of the week.

Someone who consistently gets it wrong; will get more negatives than positives in a week. This will mean that their points will drop on Go 4 Schools. We felt that they should get an additional punishment of a 2 hour after school detention on a Monday for persistently poor behaviour. This is something we are consulting the students about and this is included in the parental survey at the bottom of this letter. We need your feedback on this.

We have put a lot of time and effort into listening to what the students wanted and we would be grateful for your views in the survey below:

https://www.surveymonkey.co.uk/r/parentalsurveybehaviour2

We hope that you feel that we have listened to your view too and have designed a system that will make our school a great place to learn.

Yours faithfully,

The Behaviour and Rewards Team